

how to use it as a launch pad for your engagement with children and families, please use this link: <https://urc.org.uk/wp-content/uploads/2023/01/Faith-Adventures-How-To-FAYR.pdf>

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## Galatians 3:27-29 – Putting on



# Explore

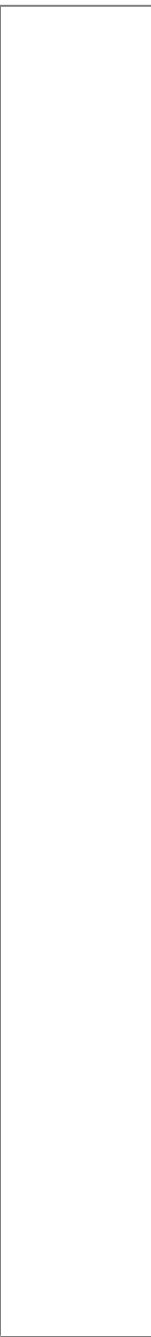
What does "protected characteristics" mean? If you look at this passage, what is missing from the list of protected characteristics we recognize today? How might you re-write this passage?

If we're clothed with Christ, how should we view others?

**Conversation starters**

What do we wear that identifies us as Christians? Do we need anything? Is it the reason we wear something that's important?

16 (s) Np (- What's the difference between a copy and a quote?) PHTC) TO OUTC (W 2087W 2108) 2108



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## Responding together

This is an opportunity for a social justice challenge, some research, craftivism, or a craft or STEM activity, You may have a specific activity chosen but free choice is also an option. Here are some suggestions for this week's theme. See Faith Adventures: Children Together for a craft and a STEM activity which may also be appropriate. Choose whatever will work best for your group.

This session's responses in Faith Adventures: Children Together include making gingerbread people and engaging in craftivism. Both of these activities may be suitable for the 11 to 14 age range.

## Equality vs Equity

Take a look at the words below taken from the introduction to the American Declaration of Independence:

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.

### *Preamble to the Declaration of Independence*

- How equal do you think past and current society is in the USA? How do you think this compares to society in the UK and elsewhere?

Show the picture below. (Available to download from <https://interactioninstitute.org/illustrating-equality-vs-equity/>)

*Image credit: Interaction Institute for Social Change [interactioninstitute.org](https://interactioninstitute.org) | Artist: Angus Maguire. [Madewithangus.com](https://madewithangus.com)*

- What are your thoughts on this image?
- What do you think is the meaning of this metaphor?

Exploring further – The team at “centre for story based strategy” have produced resources to further explore the equality and equity model, creating discussions by expanding the image to include a 3<sup>rd</sup> and 4<sup>th</sup> box. Images, workshop resources and a mobile game can be downloaded at <https://www.storybasedstrategy.org/the4thbox>

The UN Convention on the rights of the child

Take a look at this poster from UNICEF which uses child friendly language to introduce the main articles of the rights of the child. [bit.ly/rights-of-child-poster](http://bit.ly/rights-of-child-poster)

- Which of the numbered articles stand out to you? Why?
- Can you think of examples of positive steps that have been taken to help meet specific rights?
- Can you think of examples of where we may fail to meet specific rights? What could be done about this?

### Challenge

Discipleship doesn't stop when you walk out of the church door – it is a part of everyday life. Take a challenge with you and try to make it part of your week.

You may think of your own suggestion of what you as an individual or a group might do in the coming week in response to what you have explored today? If not here are some suggestions:

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- x Use one of the “conversation starter” questions or the question below to talk with someone of a different generation or from a different setting and share your questions, thoughts, insights together: **How would the world be different if everyone was treated equally?**
  - x Research something suggested by JPIT, [Resources \(jpit.uk\)](http://Resources.jpit.uk) Commitment For Life [cforl.co.uk](http://cforl.co.uk)
  - x Create a vision/ mood board for the week ahead, fill it with things that help to motivate and shape who you are.

Thank you for exploring the Galatians passage with us.

Please let us know what you liked or what you would find useful by emailing [children.youth@urc.org.uk](mailto:children.youth@urc.org.uk) or by sharing it on [https://bit.ly/FACT\\_FB](https://bit.ly/FACT_FB)

