

# Faith Adventures Youth Resource

Embedded in Faith Adventures: Children Together, this youth resource is intergenerational in nature and designed to foster God-connection in church, home and beyond.

For guidance on the purpose of the resource and how to use it as a launch pad for your engagement with children and families, please use this link: <https://urc.org.uk/wp-content/uploads/2023/01/Faith-Adventures-How-To-FAYR.pdf>

## 2 Peter 1: 12-19

Theme: The story of remembering the stories in the Bible.

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Introduction: What would be helpful to know before we begin ?

1 Peter

This is a 5<sup>th</sup> session and aims to bring together the various passages we have looked at over the last month on the theme of 'Stories'. It is also a standalone session – so it doesn't matter if you haven't looked at all, or any, of the previous weeks.

We have chosen The Living Bible translation but you might find it interesting to look at other translations (you can visit [www.biblegateway.com](http://www.biblegateway.com) to help with this).

The Living Bible mentions that the writer is not telling Fairy Tales about Jesus, indeed it goes on to say that the writer was an eyewitness to what they write about.



things. We should always be aware that there might be triggers in inviting people to remember their own stories – and respond with care and compassion.

## Together

Let's start our time with God and each other well





## Talking together: Going deeper

- How does it feel to tell the truth and not be believed.
- How do we know the stories of Jesus are true?

## Conversation starters

- I wonder where are you in God's story?

# Express

How do we respond to what we've discussed and express our faith personally?

## Praying together

Respond to the theme by writing or saying a short prayer. Alternatively use the creative prayer from Faith Adventures: Children Together for this session, or use the prayer activity below.

Alternatively light a candle and play some music while you listen and talk to God together.

Create five different prayer stations under the following titles.

Tell/ Tend/ Teach/ Transform/ Treasure.

These are to represent the five marks of mission.

1. To tell the Good News of the Kingdom - TELL
2. To teach and nurture others - TEACH
3. To respond to human need by loving service - TEND
4. To transform unjust structures of society, to challenge violence of every kind and pursue peace and reconciliation - TRANSFORM
5. To strive to safeguard the world all who live in it - TREASURE

Place an item and some words to represent the title (for instance you could use a soft toy for tend) in their respective area. Move around the areas (in any order) stopping to interact with each item and to allow people to say their own prayer.

It would be beneficial to explain the aim of each area before you start. Give enough time, 5-10 minutes perhaps to allow everyone enough to visit each area.

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## Responding together

This is an opportunity for a social justice challenge, some research, craftivism, or a craft or STEM activity. You may have a specific activity chosen but free choice is also an option. Here are some suggestions for this week's theme. See Faith Adventures: Children Together for

## Exploring the newspaper stories.

(This activity could also be used to help EXPLORE the story)  
You will need:

Copies of different newspapers from the same day  
Highlighter pens



The letter writer explains that they were a witness to the events that they write about but eyewitnesses can be very unreliable! This is often made worse when journalists 'frame' a story to suit the political or social viewpoint of the newspaper for which they are reporting.

Invite your group to pick a front-page story from a newspaper and compare how that story has been told in the other newspapers. You might explore:

Is it a front-page story in all the newspapers? If not, why not?

Does every newspaper report the facts or do they 'spin' the story in a particular way?

Use highlighter pens to pick out words/phrases that lead the reader to respond in a particular way to the story.

Which version of the story do members of the group trust most? Why?

What makes the stories memorable?

Ready, steady, cook – Bible stories

Follow the instructions found in FACT however extend the activity to include making more than one story from food. Give each group two minutes to create a Bible story before moving onto the next one. Each contribution could be marked and best one chosen or it could be made into a guessing game. The group decide on which story they are recreating and everyone else has to guess which story it is.

## Challenge

Discipleship doesn't stop when you walk out of the church door – it is a part of everyday life. Take a challenge with you and try to make it part of your week.

You may think of your own suggestion of what you as an individual or a group might do in the coming week in response to what you have explored today? If not here are some suggestions:

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- Use one of the "conversation starter" questions or the question below to talk with someone of a different generation or from a different setting and share your questions, thoughts, insights together. What sorts of things help you remember stories you have been told or have heard?
  - Research something suggested by JPIT, [Resources \(jpit.uk\)](https://resources.jpit.uk) Commitment for Life [cforl.co.uk](https://cforl.co.uk)
  - <https://youtu.be/jxWcvK-Cu-I?si=osL7m3WHGfnOFVTE> How many of these Bible stories do you recognise? Perhaps you could play this as a game with your friends, each using emojis to tell a Bible story and seeing who can guess it first.
  - Young people may be more likely to engage with this challenge if it were sent in the days after a meeting via an email or if your group has one (with appropriate permissions) in a WhatsApp group chat.
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